

Republic of the Philippines
Department of Education
Region VII, Central Visayas
DIVISION OF CEBU PROVINCE
Sudlon, Lahug, Cebu City



18 February 2016



DIVISION MEMORANDUM

No. 096, s. 2016

**CALL FOR APPLICANTS TO HORNBY REGIONAL SCHOOL 2016-
PHILIPPINES FOR ENGLISH MASTER TEACHERS**

To: Assistant Superintendents
Education Supervisors/Coordinators
District Supervisors/OICs
Elementary School Heads
Heads, Private Elementary Schools

1. Enclosed is Regional Memo No. 0106, dated February 15, 2016, entitled "**Call for Applicants to Hornby Regional School 2016-Philippines for English Master Teachers**" which is self-explanatory.
2. Immediate and wide dissemination of this Memorandum is hereby directed.


RHEA A. ANGTUD, Ed. D., CESO VI
Schools Division Superintendent 



REPUBLIKA NG PILIPINAS
REPUBLIC OF THE PHILIPPINES
KAGAWARAN NG EDUKASYON
DEPARTMENT OF EDUCATION
REHIYON VII, GITNANG VISAYAS
REGION VII, CENTRAL VISAYAS
Sudlon, Lahug, Cebu City



February 15, 2016

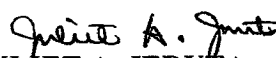
REGIONAL MEMORANDUM

No. **0106**, s. 2016.

Call for Applicants to Hornby Regional School 2016- Philippines for English Master Teachers

**TO: Schools Division Superintendents
School Heads
All Others Concerned**

1. For the information and guidance of all concerned, attached is a communication received from the British Council and A.S. Hornby Educational Trust dated February 11, 2016 regarding its call for applicants to Hornby Regional School 2016- Philippines for English Master Teachers.
2. For more details, please refer to the attached communication and other related documents.
3. Immediate dissemination of this Memorandum is highly recommended.


JULIET A. JERUTA
Director III
OIC- Regional Director

RD
ATR
02/15/ 2016

Office of the Director (ORDir), Tel. Nos.: (032) 231-1433; 231-1309; 414-7399; 414-7325; Office of the Assistant Director, Tel. No.: (032) 255-4542
Field Technical Assistance Division (FTAD), Tel. Nos.: (032) 414-7324 Curriculum Learning Management Division (CLMD), Tel. Nos.: (032) 414-7323
Quality Assurance Division (QAD), Tel. Nos.: (032) 231-1071 Human Resource Development Division (HRDD), Tel. No.: (032) 255-5239
Education Support Services Division (ESSD), Tel. No.: (032) 254-7062 Planning, Policy and Research Division (PPRD), Tel. Nos.: (032) 233-9030;
414-7065 Administrative Division, Tel. Nos.: (032) 414-7326; 414-4367; 414-7366; 414-7322; 414-4367
Finance Division, Tel. Nos.: (032) 256-2375; 253-8061; 414-7321

“ EFA 2015: Karapatan ng Lahat, Pananagutan ng Lahat ”



Delivered with



Department of Education
Region VII, Central Visayas

RD2016-413
15-Feb-16

11 February 2016

Regional Directors
Department of Education

**RE: CALL FOR APPLICATIONS TO HORNBY REGIONAL SCHOOL 2016 – PHILIPPINES
FOR ENGLISH MASTER TEACHERS**

Sir/Madam:

Good day!

In line with our initiatives to enhance the teaching and learning of English in the Philippines, the British Council and the A. S. Hornby Trust will deliver a five-day residential school on ELT in April. This **Hornby Regional School** will be hosted by the Ateneo Center for English Language Teaching (ACELT) at the Ateneo De Manila University on 11-15 April 2016.

Teaching English in a Multilingual Setting will be the theme of the School and will aim to train 30 trainers from the Philippines and other countries, who will then be expected to cascade the materials and resources to fellow teachers.

The School is aimed at English master teachers teaching at Year Levels 4 to 6 who have not had formal education or extensive training on Teaching English in a Multilingual Setting. Participants to the school will be selected according to the following criteria: a) experience in delivery of training to teachers, b) knowledge in MLE and ELT, and c) previous trainings received in MLE. Applications should be received by **12.00 nn on Friday, 26 February 2016** along with an endorsement from their Schools Division Superintendent. Selected participants will be advised by 04 March 2016.

The Hornby Regional School is subsidized. The British Council will cover the accommodation of the participants for six nights as well as meals for the duration of the School. The teacher participants will cover their transportation to the accommodation facility, personal expenses and other costs beyond the arrangements made by the British Council.

In relation to this, we would like to seek your support by forwarding this information to the Schools Division Superintendents in your region. We really want to have representation from all over the Philippines, particularly from areas in most need of support for ELT.

We have attached the School Plan for your reference. Applicants can download the application form and other documents at <http://bit.ly/HornbySchool2016PH>. Submissions and queries should be sent to me at mike.cabigon@britishcouncil.org.ph or +63 2 5553034.

Thank you very much and we look forward to your support.

Sincerely yours,


Mike Cabigon
Manager, English for Education Systems

Before completing the application form, please read the following information.

The British Council

The British Council is the United Kingdom's international organisation for cultural relations. We create international opportunities for the people of the UK and other countries, and build trust between them worldwide.

In the Philippines, we share our expertise to improve the teaching and learning of English. In addition, we deliver examinations for UK institutions, support the internationalisation of higher education, work with schools to advance teacher development, build capacity in the arts and creative industries, provide academic and research opportunities for the sciences, work with partners to address skills gaps, and promote skills for social entrepreneurs.

The A. S. Hornby Educational Trust

The A S Hornby Educational Trust is dedicated to the teaching of English as a foreign language. The Trust's activities include providing scholarships in the UK for people from developing and transitional countries, funding schools and workshops around the world, and maintaining an alumni network.

The Trust was created in 1961 by A S Hornby, an English-language specialist best known for producing the *Oxford Advanced Learner's Dictionary*, published by Oxford University Press. To this day it is funded by royalties from the book and from related products, as well as having a professionally-managed investment portfolio. Hornby regional schools are intensive practical workshop-based events targeted at ELT professionals with about 50% of participants coming from the host country and 50% from neighbouring countries.

The Hornby Regional Schools

To date, Hornby regional schools have been held in Europe, Latin America, East Asia, South Asia and Africa, with great success, providing training and development opportunities for over 2,000 teachers and other ELT professionals.

The aims of the Hornby regional schools are to:

- establish dialogue between teachers and trainers from different cultures and countries, build regional networks and start cross-border projects
- contribute to sustained development and change in English language teaching
- develop the professional skills of participants

The Hornby regional schools promote and develop the skills and good practice of the teachers, the trainers and the educational authorities in the countries we work in.

The schools also demonstrate that regional ELT professionals can work together, even despite the political tensions which may exist between nations. Teachers return home with a greater understanding of their neighbours and of the UK, and with a desire to continue to work together with their new international colleagues.

The 2016 British Council – Hornby Trust Regional School Philippines

The British Council - Hornby Regional School will be hosted by the Ateneo Center for English Language Teaching (ACELT) at the Ateneo De Manila University on Katipunan Avenue, Diliman, Quezon City, Philippines on **11-15 April 2016**.

What topic will the School cover?

The school will focus on delivering a trainer's training on **Teaching English in a Multilingual Setting**.

The current education reform coupled with the multilingual context of the Philippines poses challenges for teachers of English. We believe the same contexts exist in other countries and the school will be relevant to teachers of English from these countries as well. The school will aim to train English teachers for them to be able to cascade the training to teachers in their areas, with the support of the British Council.

This training is related to the professional practice of "Using Multilingual Approaches" in the British Council's Continuing Professional Development framework for teachers.

In particular, the module to be delivered will be aligned with the following:

- a) Recognising and valuing the multilingual nature of societies, schools and classrooms
- b) Using pedagogical strategies that encourage inclusive education within a supportive multilingual learning environment
- c) Being aware of beliefs about speakers of other languages and how they can impact on establishing and maintaining an inclusive learning environment
- d) Assessing individual learners in a manner that takes their linguistic background into account
- e) Giving learners appropriate opportunities to use their home languages to support and demonstrate their understanding of learning content
- f) Making pedagogical choices that respect and capitalise on learners' linguistic diversity
- g) Reflecting on how effective my implementation of multilingual approaches is in promoting learning

What are the objectives and outcomes of the School?

The immediate objective of the workshop is to train the participants to cascade the concepts and methods from the workshop to their colleagues. The British Council will support them in this initiative after the workshop.

The school will:

- 1) equip the participants with current research, practices, and issues in teaching English in multilingual settings;
- 2) provide the participants with skills needed to conduct a needs analysis, materials design, and program evaluation to enable them to help other teachers develop the ability to conduct their own needs analysis and action research in their own teaching contexts; and
- 3) share training materials with the participants for their use in cascading the workshop to their colleagues.

The materials will be developed by the designated trainers in coordination with relevant British Council leads.

It is expected that the participants will play a key role in:

- 1) raising their colleagues' confidence in teaching English in multilingual settings; and
- 2) developing their schools' English curriculum and methodology to reflect current research and practices in the field of teaching English in multilingual settings.

Who are the desired participants?

The School is aimed at primary school teachers of English at Year Levels 4 to 6, or equivalent, who have experience in training other teachers and who have not had formal education or extensive training on **Teaching English in a Multilingual Setting**. Participants to the school

will be selected according to the following criteria: a) experience in delivery of training to teachers, b) knowledge in MLE and ELT, and c) previous trainings received in MLE. Selected participants will be advised by 04 March 2016.

What is offered?

The Hornby Regional School is subsidized by the A. S. Hornby Trust and, with the British Council and the Ateneo Center for English Language Teaching, will cover the following for each participant:

- a. Twin-sharing accommodation near the training venue for six nights beginning 10 April until 15 April 2016;
- b. Meals for the duration of the 5-day training; and
- c. Materials for the training.

The participants will fund:

- a. Their travel to the accommodation facility;
- b. Personal expenses; and
- c. Other costs beyond the arrangements made by the British Council.

Who are the trainers?

The training will be facilitated by two trainers.

Ms Iriz Astillero-Filipino was a Hornby scholar at the University of Leeds in the United Kingdom from 2007 to 2008 where she took her masters degree in World Englishes. Her interest is in multilingualism and how people can and do make use of their linguistic resources for various purposes.

Dr Len Canilao completed her Ph. D. in English Language and Literature from the Ateneo de Manila University in 2015. Her areas of specialization include materials design and development, language planning and policy, and ELT programme evaluation. She was part of the British Council, ACELT and Department of Education Philippine English Language Teaching (PELT) Project in 1997, at which she earned a certificate with distinction on communicative language teaching from the University of Lancaster in the United Kingdom.

What is expected during and after the School?

The participants are expected to actively participate in the daily activities. There will be materials for advance reading, which will be sent out in early March.

After the School, the participants will be encouraged to cascade the training to teachers in their areas.

Contact Person

Deadline for submission of application form is at **12.00 nn** (PH time, GMT +8) **26 February 2016, Friday**. Submissions and queries may be forwarded to:

Mike Cabigon

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British Council, 10/F Taipan Place, F Ortigas Jr. Road,
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HORNBY REGIONAL SCHOOL 2016 - PHILIPPINES
Teaching English in a Multilingual Setting
 School Plan
 April 11 – 15, 2016

	Morning Session (8:00 a.m. – 12:00 nn)	Afternoon Session (1:00 – 5:00 p.m.)
Day 1 (April 11, Mon.)	<ul style="list-style-type: none"> • Welcome and Introductions • Review of Sociolinguistic and Psycholinguistic Principles of Multilingual Education • Approaches to Lesson Planning in Language Teaching 	<ul style="list-style-type: none"> • Lesson plan and demonstration of how L1 can be used in teaching a language aspect of L2 (e.g. grammar, lexis, pronunciation, discourse) • Peer and Group Feedback • Self-Reflection • Synthesis
Day 2 (April 12, Tue.)	<ul style="list-style-type: none"> • Icebreaker • 5 Cs in Promoting Learning in Multilingual Settings: <ol style="list-style-type: none"> 1. Critical Pedagogy 2. Communicative Competence 3. Critical Thinking 4. Critical Language Awareness 5. Cultural and Intercultural Awareness 	<ul style="list-style-type: none"> • Lesson plan and demonstration of how the 5 Cs can be applied in teaching a skill in L2 (e.g. listening, speaking, reading, or writing) • Peer and Group Feedback • Self-Reflection • Synthesis
Day 3 (April 13, Wed.)	<ul style="list-style-type: none"> • Icebreaker • Political, Social and Economic Issues and English Language Teaching in Multilingual Settings • Curriculum/Program Development (Basics of Needs Analysis, Program Development, and Evaluation) 	<ul style="list-style-type: none"> • Curriculum design for a particular year level based on a specific socio-economic and political context. Suggested Outline: <ol style="list-style-type: none"> 1. Curriculum Goals 2. Learning Objectives 3. Language and skills lessons 4. Assessment tools • Peer and Group Feedback • Self-Reflection • Synthesis
Day 4 (April 14, Thurs.)	<ul style="list-style-type: none"> • Icebreaker • Principles of Adult Learning • Principles of Materials Design 	<ul style="list-style-type: none"> • Choosing of topics for Teacher Training Demonstration • Individual and group preparation
Day 5 (April 15, Fri.)	<ul style="list-style-type: none"> • Icebreaker • Simultaneous Demonstrations for Teacher Training on MLE • Peer and Group Feedback • Self-Reflection 	<ul style="list-style-type: none"> • Synthesis • Training Evaluation • Closing and Awarding of Certificates